OVERVIEW OF THE PRINCIPAL INTERVENTIONS RELATED TO TEACHERS BY INTERNATIONAL PARTNERS

I. OBJECTIVES OF THE STUDY

- Inventory of actions in favor of teachers of main international partners
- Improved understanding of partner approaches and intervention strategies
- Additional tool for strengthening collaboration and coordination among all partners
- Highlight some key issues concerning teacher policies that merit additional work and consideration
II. PERTINENCE OF THE STUDY

*Numbers, quality and equity: the three challenges for winning the battle for EFA*

- The increase in **numbers** of school-age children requires significant increase in the **numbers** of teachers.
- Enhancing **equity** implies coherent deployment of teachers based on local needs.
- **Quality** of education is highly dependent on the capacity of the teacher to enhance learning outcomes.
III. METHODOLOGY

The results of the study draw on a pilot database created especially for the purpose

- Enabling continuous updating of information
- Providing dynamic and comparative overview of partners’ policies and programmes
IV. THE MAIN TRENDS

- The key role of a fairly small group of donors.
- Interventions aimed principally at pre- and in-service training and systems management.
- Relatively low coherence of development partner policies.
- Little or no impact evaluation, in particular on longer-term learning outcomes.
- Weak link between investigation and research, and action
V. RECOMMENDATIONS

- Federate the efforts of key donors to achieve complementarity and convergence of policies and action.
- Give pride of place to political dialogue.
- Ensure political will to adopt and implement reform strategies focused on learning outcomes.
- Revisit and redefine the concept of quality as related to teacher policies (and therefore make better use of research)
- Emphasize a holistic approach.
Taux d'achèvement du primaire et besoin d'enseignants :
les défis pour les pays les plus en retard pour EPT

Taux d'achèvement du primaire (%)

Croissance annuelle des effectifs enseignants requise pour réaliser la SPU d'ici 2015 (%)
Thank you for your attention!