Expanding the knowledge base for strategic intervention

Partner policies related to teachers in priority EFA countries
Why a data base?

- Better understanding of current situation
- Development of a collaborative space
- Progress towards the development of comparable information
- Information for strategic decision-making
Two types of entry (170 to date):
- Partner policies
- Country programmes

Focus on qualitative data
- Programmes and projects of more than $1 million, initiated since 2005 (Paris Declaration)
- Central concern with teachers
- Countries in difficulty with EFA

40 fields related to geography, partners, programme focus, finance, timetable

Flexible design that can be adapted to evolving needs and available data

Participatory updating process
Aid to Basic Education, 2007

Like-minded donors: 32%
World Bank (IDA): 17%
United States: 16%
European Commission: 9%
Others: 26%
Thematic areas of aid programmes with a strong component related to teachers

1. Sectoriel
2. Infrastructure
3. Gestion
4. Recrutement
5. Recherche
6. Matériel pédagogique
7. Formation continue
8. Formation initiale
9. Motivation
10. Autres

Number of programmes
Partner emphasis on teacher training by region expressed as a percentage of projects

- **OVERALL**
- **MENA**
- **Asia**
- **Sub-Saharan Africa**
- **Latin America**

<table>
<thead>
<tr>
<th>Region</th>
<th>Pre-service training</th>
<th>In-service training</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>30%</td>
<td>50%</td>
</tr>
<tr>
<td>MENA</td>
<td>70%</td>
<td>80%</td>
</tr>
<tr>
<td>Asia</td>
<td>50%</td>
<td>60%</td>
</tr>
<tr>
<td>Sub-Saharan Africa</td>
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<td>60%</td>
</tr>
<tr>
<td>Latin America</td>
<td>30%</td>
<td>50%</td>
</tr>
</tbody>
</table>

Study for Task Force: groundwork on programme and policy data base
Annual aid to basic education per school-age child in countries late for EFA targets (constant $)

Asie du sud ouest
Asie de l'est et le Pacifique
Amérique latine et les Caraïbes
États arabes
Afrique sub-saharienne
Inde
Érythrée
Togo
Guinée
Cambodge
Uganda
Éthiopie
Bangladesh
Pakistan
Yémen
Niger
Maroc
Madagascar
Irak
Mauritanie
Lao PDR
Gambie
Malawi
Bénin
Burundi
Nicaragua
Sénégal
Népal
Lesotho
Burkina Faso
Ghana
Mali
Mozambique
Bhoutan
Djibouti

2007
2006

Study for Task Force: groundwork on programme and policy data base
Some preliminary conclusions from analysis of DB so far

Teacher-related policies need to be more strategically related to EFA
Effort to short in-service courses is intense, needs evidence of effectiveness
Key donors have potential for expanding evidence base and impact
Basic, comparable, data on spending, nature of programmes and impact needs to be developed on teacher-specific actions
Thank you

Alexandra Draxler