



# ANNUAL MEETING AND 10<sup>TH</sup> POLICY DIALOGUE FORUM

International Task Force on Teachers for Education 2030

**THEMATIC GROUP:**

**PRE-PRIMARY TEACHERS AND FACILITATORS**



**Pre-forum session: 18 September 2017, 11:00-13:00**

**Follow-up session: 20 September 2017, 15:30-17:00**

**Co-organized by ILO and UNESCO**

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## Background

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The 8<sup>th</sup> Policy Dialogue Forum of the Teacher Task Force for Education (TTF), held in Mexico City in March 2016, convened for the first time a thematic discussion on pre-primary teachers and facilitators in the context of Sustainable Development Goal (SDG) 4 on quality education<sup>1</sup>. During the discussion, co-hosted by ILO and UNESCO, participants identified four main teacher-related challenges to delivering SDG target 4.2 on quality early childhood development, care and pre-primary education:

- Qualifications and training
- Professional status and professionalization
- Equity and inclusion
- Governance and funding

Drawing from this discussion, participants recommended four actions to the TTF:

1. **Consider establishing a pre-primary teachers group within the TTF**, with the capacity to:
  - promote networking and partnership, and sharing of learning and experiences;
  - initiate collaboration between national and regional organizations, civil society, research institutions, the private sector, and inter-governmental and international organizations, including ILO, UNESCO, World Bank, GPE, and UNICEF.
2. Through this group, **look into modalities to disseminate/use the ILO guidelines on early childhood education personnel, Education 2030 and other relevant international frameworks and guidelines** to:
  - provide guidance to states on how to improve teaching and learning conditions in pre-primary education;
  - address such issues as equity, appropriate curricula, free pre-primary access, teacher training, professional standards, financing and governance.
3. **Carry out a study on factors that could attract men and youth into the pre-primary education workforce.**
4. **Set up a platform to promote South-South and South-North collaboration and learning** on pre-primary teaching and learning, teacher development and management.

In line with Recommendation 1, the TTF established a formal thematic group on pre-primary teachers and facilitators. According to the Terms of Reference on the work of thematic groups provided by the TTF Secretariat, the group is charged with:

1. Serving as TTF implementation partners for the achievement of the objectives encapsulated in the strategic plan 2018-2021 and annual work plans;

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<sup>1</sup> The TTF Forum in 2017 held in Cambodia did not provide for thematic group sessions.

2. Fostering discussion amongst members, encouraging collaboration and facilitating national, regional and international activities to which group members can contribute;
3. Supporting the Secretariat resource mobilization efforts in the development of proposals;
4. Contributing to the identification of indicators that will help monitor the teacher target 4c; and
5. Contributing to efforts for reporting on the implementation of SDG 4.

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## *Purpose*

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The purpose of the current sessions is to identify members, priorities and activities of the Thematic Group, and to share relevant initiatives that seek to address the main challenges. Session discussions should produce elements of a workplan for 2018-2019, with clear deliverables and commitments from persons and institutions to take the lead<sup>2</sup>. Through this work, the TTF Thematic Group aims to meaningfully contribute to SDG target 4.2:

*By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.*

The sessions will be facilitated by Yoshie Kaga, Programme Specialist in early childhood care and education (UNESCO), and Nikolina Postic, Education Sector Specialist (ILO). The proposed structure for the sessions is as follows:

Pre-forum session: 18 September 2017	
<b>11:00-11:30</b>	<p><b>Introduction of participants</b></p> <p><b>Election of chair and rapporteur</b></p> <p><b>Approval of agenda</b></p> <p><b>Presentation of Thematic Group mandate, follow-up from Mexico, and recent developments (Yoshie Kaga, UNESCO)</b></p>
<b>11:30-12:00</b>	<p><b>Sharing of relevant national and international initiatives</b></p> <ul style="list-style-type: none"> <li>• <b>Early Childhood care and education and the care economy (Nikolina Postic, ILO)</b></li> <li>• <b>Professionalization of pre-primary teachers and facilitators in Togo (Tawuim Titora, Ministry of Education)</b></li> <li>• <b>Professionalization of pre-primary teachers and facilitators in New Zealand (Carmen Dalli, Victoria University of Wellington)</b></li> </ul>
<b>12:00-12:40</b>	<p><b>Working groups: identification of possible work items for the Thematic Group</b></p> <p><b>Guiding questions:</b></p> <ol style="list-style-type: none"> <li>1. <b>Are the Mexico recommendations still valid? Do you have any other actions to suggest for the group? Are there new challenges to be addressed?</b></li> <li>2. <b>Are there any regional or national initiatives or programmes that can</b></li> </ol>

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<sup>2</sup> The TTF Secretariat is to provide seed funding of 50,000 USD to each thematic group to support the implementation of its activities.

	<p>inspire or guide the group's actions?</p> <p>Examples of policy challenges:</p> <ol style="list-style-type: none"> <li>1. Pre-primary teacher preparation (including pre-service, in-service, continuous professional development)</li> <li>2. Teaching and learning in pre-primary education (including working conditions, motivation, innovation and pedagogy)</li> <li>3. Equity and inclusion in pre-primary teaching and teacher development</li> <li>4. Governing and financing pre-primary teaching and learning and teacher development (private/public, national/local, across ministry mandates)</li> <li>5. Monitoring and evaluation of pre-primary teaching &amp; learning and teacher development</li> </ol>
<b>12:40-13:00</b>	Sharing the results of the working groups

<b>Follow-up session: 20 September 2017</b>	
<b>15:30-15:45</b>	Presentation of a draft strategic plan of the Thematic Group
<b>15:45-16:30</b>	<p>Working groups:</p> <ol style="list-style-type: none"> <li>1. Outcome 1: concrete workplan, outputs, activities, leaders, resources</li> <li>2. Outcome 2: concrete workplan, outputs, activities, leaders, resources</li> <li>3. Outcome 3: concrete workplan, outputs, activities, leaders, resources</li> <li>4. etc....</li> </ol>
<b>16:30-16:50</b>	<p>Presentation of workplans</p> <p>Election of the Thematic Group coordinators</p>
<b>16:50-17:00</b>	Wrap-up