



ONLINE FORUM ON INCLUSION AND EQUITY IN TEACHER POLICIES AND PRACTICES

CONCEPT NOTE

I. Introduction

Inclusive and Equity education is one of the main themes of the strategic plan of the International Task Force on Teachers for EFA. In 2013 a regional study on inclusive education was conducted in five African countries Cameroon, Ivory Coast, Kenya, Nigeria and Togo. To ensure a synthetic analysis of the information and facilitate the exchange of experiences around the world, UNICEF has also conducted studies on teachers for marginalized children.

For the Global Action Week for EFA 2014, the Global Campaign for Education has chosen the theme “Equal Right, Equal Opportunity: Education and Disability”. In its fifth strategy, it focuses on strengthening the capacity of teachers to address the learning needs of all learners including those marginalized.

Following these studies and this campaign, the Task Force is launching an online forum on the theme “Inclusion and equity in Teacher policies and practices”.

The exchange will focus on the following questions:

- 1) On daily basis, how can teacher help to promote equitable and inclusive education?
- 2) Are there equitable and inclusive teaching policies to for marginalized children in your country? Are teachers involved in the implementation of such policies?
- 3) Which strategies should be put in place in schools to help teachers facilitate inclusion and fair treatment of marginalized children?

II. Objective

The objective of this online forum is to provide participants with a forum to share experiences on current practices to strengthen teachers’ capacity in inclusive and equitable education. More broadly, this forum is intended as a tool to highlight the relevant

contributions to be taken into account in the development of Policy brief on inclusive and equity in teacher policies and practices.

III. Expected Results

The opinions and recommendations collected from this online forum will be used at the sub-regional workshop on inclusive and equitable education in Yaoundé Cameroon in early September 2014. The expected results will include together the contributions of participants on good practices and gaps between established policies and their implementation. It will also focus on teachers' practical experiences.

IV. Participants

The forum is open to all education stakeholders with an interest in the equity and inclusion education. The opinions expressed in this forum are those of the participants and do not commit the Task Force. We remind to respect the views that of all participants will be respected. In this sense, if posts are not conform to the spirit of forum they will not be published. For efficiency and safety, participants are asked to identify themselves when they contribute.

Finally, to facilitate the understanding of all, it is recommended not to use abbreviations and to be clear and concise.

V. Moderation

Regarding the moderation of online forum, the Secretariat of the Task Force will be supported by Ms. Therese Mungah Shalo Tchombe, Professor Emeritus at the University of Buea (Cameroon) and Ms. Amivi Cra Komlan, Trainer of Trainers in Management Formations of the University of Lomé (Togo).

The moderators will ensure the proper conduct of discussions in a spirit of sharing experiences and fruitful dialogue. In this perspective, they will perform the following tasks:

- Facilitate discussions;
- Interact with participants;
- Write a periodic summary of contributions;
- Make a summary of the most relevant contributions following the expected results.

VI. Languages of discussion

Participants are invited to speak either French or English.

VII. Time

The online forum will be held from 2nd to 16th of July 2014.